



COMMUNITY

“ Let’s build a house that
lots of kids can live in! ”





COMMUNITY

Play Inspiration:

Children create their own community or neighborhood using various pieces of play equipment and take on imaginary roles as they act out various occupations or people in the town.

(Ex. Create community with a post office, school, ice cream parlor, grocery, police station, etc. and pretend to be parents, servers, mayors, children, teachers, police, store managers, etc.).

Benefits:

- Make contributions to a group and use space and materials to work creatively with others
- Communicate to share ideas and role play to share information
- Develop awareness of different occupations
- Act out imaginary roles, apply knowledge in imaginative ways, and apply creative ideas
- Understand visual art forms and demonstrate imaginative thought
- Promote physical activity, body awareness, and locomotor movement

Materials:

- Snug Play equipment
- Additional materials to combine with the play equipment (ex. material, natural elements, play props, riding toys, costumes, etc.) (optional)
- Art materials (optional for drawing roads/other landmarks)

Extensions:

- Discuss ways that their community could be inclusive of people of all ages, abilities, cultures, and diverse backgrounds
- Come up with a name of their street, town, or community and/or a catch tagline that represents their community
- Label streets, buildings, and other landmarks using chalk
- Follow a route or give directions to friends to find certain “buildings” or locations
- Create a list of hidden objects in the community and let others go on a scavenger hunt to locate them by asking the “members” of the community questions or to get clues

Content Connections:

- Physical Education
- Language Arts
- Creative Arts
- Social Studies

